

GALENA TERRITORY FOUNDATION
“LEND A HAND”
COLLEGE SCHOLARSHIP APPLICATION

The “Lend a Hand” College Scholarship is for students who live in the school districts Galena, River Ridge, and Scales Mound. We would like to invite students in these districts to apply for a Galena Territory Foundation “Lend a Hand” College Scholarship. The homeowners of the Galena Territory Association have established this foundation and scholarship for the purpose of helping these students to afford the cost of obtaining a college degree. As property owners in The Galena Territory, we are keenly interested in the opportunity to “Lend a Hand” through providing a limited number of scholarships to students who reside in these districts. We truly hope that the efforts of the Galena Territory Foundation will help add strength to the fabric of our community, and will enable the young people of our school districts to enjoy success in their educational growth after high school.

The Galena Territory Foundation also encourages each student, whether or not s/he applies for or receives this assistance, to remain committed to and involved in the community. The future of any community is based on the participation we can all offer by our willingness to “Lend a Hand”.

To be considered for a Galena Territory Foundation “Lend a Hand” College Scholarship, the following items **must** be received by **March 12, 2010**. An interview with the scholarship selection committee will be scheduled at a later date.

1. The completed application
2. Two letters of recommendation (suggestions: educator, employer, community member, relative)
3. An unofficial copy of your high school transcript
4. Written response to the attached essay question
5. A Student Aid Report (SAR) as calculated from your FAFSA
6. A photograph of yourself
7. Please do not staple as we need to run copies for the interview team

Mail or bring to:

Galena Territory Foundation Lend a Hand College Scholarship
Galena Territory Property Owners Club
2000 Territory Dr.
Galena, IL 61036

Good luck to each applicant from the homeowners of the Galena Territory Association.

Anticipated 2010 “Lend a Hand” College Scholarship Award Amount
\$1500.00 per scholarship awarded

Galena Territory Foundation Lend a Hand College Scholarship Application

Please print or type clearly. Use extra paper if necessary.

Name: _____
Last
First
Middle

Street Address: _____

Town/zip code: _____

Phone #: _____ **Date of Birth:** ____/____/____
Month
Day
Year

High School Attended: _____ **Graduation Date:** _____

Number of students in graduation class: _____ **Class rank:** _____

ACT score: _____ **Grade point average (GPS):** _____

Planned course of study: _____

School(s) to which you have applied	Have you been accepted?	Anticipated Cost for your first year

Have you applied for scholarship or grant aid that you will not need to pay back?
 _____ **If yes, please list the scholarships/grants and the amounts of each:**

Name of scholarship/grant you applied for	Have you been notified that you have won this scholarship/grant? If so, what is the amount: \$ _____	Anticipated Cost for your first year

Do you intend to apply for any other financial aid? _____

Is your ability to go forward with your education dependent on receiving scholarship/financial aid? _____ (Please consider this question carefully as not every student needs financial aid to be able to continue their education.)

Will you be taking out student loans to finance additional education costs? _____

High school honors / awards – national, state, local, academic, sports, class office:

Outside of school – community activities and participation:

Employment History:

Place(s) of Employment	Dates Employed	Duties

Persuasive Essay Question

During your years in school you have been taught and supported by many teachers and administrators. Please take some time to reflect on all the educators who have been part of your life since you entered kindergarten. Each and every one of them has been able to “Lend a Hand” in helping you become the young adult you are today. Perhaps one teacher stands out in your memory as the person who has been very influential to you during your school years. Who in your view is the teacher (educator) who has made the most impact on you and why? Please attach your thoughts to this application. Please keep the essay to 250 words or less. And, please note, the quality and structure of this essay submittal counts in the total evaluation of each applicant.

Historical Documents / Speeches

Attached are 4 speeches that are some of the most meaningful in the history of our country. Many talented Americans have “lent a hand” throughout the history of our country. The attached are but a few examples. Please read these attachments. One will be chosen at random in the interview so please be prepared to discuss any of these during your interview. Below is a summary of these authors.

Patrick Henry – Virginian lawyer, revolutionary patriot, elected governor of Virginia for six terms, is considered possibly the best orator of his day.

Abraham Lincoln – Store clerk, postmaster, militia captain, surveyor, Illinois legislator, circuit riding lawyer, U.S. Congressman, lawyer for the Illinois Central railroad, candidate for U.S. Senate in 1859 – lost, candidate for U.S. President in 1860 – won.

John F. Kennedy – born into a politically active Massachusetts family, voted “most likely to succeed” by high school classmates, Harvard University 1940 cum laude graduate, and service in U.S. Navy, newspaper reporter, elected to U.S. Congress, U.S. Senate, and U.S. President.

Martin Luther King Jr. – Baptist preacher, Nobel Peace Prize winner, civil rights leader, preached “nonviolent resistance”, led economic boycotts and civil rights marches.

For office use only:

Lend A Hand College Scholarship Application Checklist

Indicate whether each of the below is included with the student's application.

1. Completed application and submitted on time.
2. Two letters of recommendation (suggestions: educator, employer, community member, relative)
3. Unofficial copy of high school transcript
4. Student Aid Report (SAR) as calculated from FAFS
5. A photograph of student

Please do not staple application or attachments – just paper clip together.

GIVE ME LIBERTY OR GIVE ME DEATH



There is a just God who presides over the destinies of nations and who will raise up friends to fight our battles for us. The battle, sir, is not to the strong alone; it is to the vigilant, the active, the brave. Besides, sir, we have no election. If we were base enough to desire it, it is now too late to retire from the contest. There is no retreat but in submission and slavery! Our chains are forged! Their clanking may be heard on the plains of Boston! The war is inevitable—and let it come! I repeat, sir, let it come!

It is in vain, sir, to extenuate the matter. Gentlemen may cry, Peace, Peace—but there is no peace. The war is actually begun! The next gale that sweeps from the north will bring to our ears the clash of resounding arms! Our brethren are already in the field! Why stand we here idle? What is it that gentlemen wish? What would they have? Is life so dear, or peace so sweet, as to be purchased at the price of chains and slavery? Forbid it, Almighty God! I know not what course the others may take; but as for me, give me liberty or give me death!

Patrick Henry

Gettysburg Address

Four-score and seven years ago, our fathers brought forth on this continent a new nation, conceived in liberty and dedicated to the proposition that all men are created equal. Now we are engaged in a great civil war, testing whether that nation or any nation so conceived and so dedicated can long endure. We are met on a great battle field of that war. We have come to dedicate a portion of that field, as a final resting place for those who here gave their lives that this nation might live. It is altogether fitting and proper that we should do this. But, in a larger sense, we can not dedicate — we can not consecrate — we can not hallow — this ground. The brave men, living and dead, who struggled here, have consecrated it, far above our poor power to add or detract. The world will little note, nor long remember, what we say here, but it can never forget what they did here. It is for us the living, rather, to be here dedicated to the unfinished work which they who fought here have thus far so nobly advanced. It is rather for us to be here dedicated to the great task remaining before us — that from these honored dead we take increased devotion to that cause for which they gave the last full measure of devotion — that we here highly resolve that these dead shall not have died in vain — that this nation, under God, shall have a new birth of freedom — and that government of the people, by the people, for the people, shall not perish from the earth.

THE TORCH IS PASSED

Man holds in his mortal hands the power to abolish all forms of human poverty and all forms of human life. And yet the same revolutionary beliefs for which our forebearers fought are still at issue around the globe—the belief that the rights of man come not from the generosity of the state but from the hand of God.

We dare not forget today that we are the heirs of that first revolution. Let the word go forth from this time and place, to friend and foe alike, that the torch has been passed to a new generation of Americans—born in this century, tempered by war, disciplined by a hard and bitter peace, proud of our ancient heritage—and unwilling to witness or permit the slow undoing of those human rights to which this nation has always been committed, and to which we are committed today at home and around the world.

Let every nation know, whether it wishes us well or ill, that we shall pay any price, bear any burden, meet any hardship, support any friend, oppose any foe to assure the survival and the success of liberty. . . .

In the long history of the world, only a few

generations have been granted the role of defending freedom in its hour of maximum danger. I do not shrink from this responsibility—I welcome it. I do not believe that any of us would exchange places with any other people or any other generation. The energy, the faith, the devotion which we bring to this endeavor will light our country and all who serve it—and the glow from that fire can truly light the world.

And so, my fellow Americans: ask not what your country can do for you—ask what you can do for your country.

My fellow citizens of the world: ask not what America will do for you, but what together we can do for the freedom of man.

Finally, whether you are citizens of America or citizens of the world, ask of us here the same high standards of strength and sacrifice which we ask of you. With a good conscience our only sure reward, with history the final judge of our deeds, let us go forth to lead the land we love, asking His blessing and His help, but knowing that here on earth God's work must truly be our own.

John F. Kennedy

"I Have a Dream"

I am happy to join with you today in what will go down in history as the greatest demonstration for freedom in the history of our nation.

Five score years ago, a great American, in whose symbolic shadow we stand today, signed the Emancipation Proclamation. This momentous decree came as a great beacon light of hope to millions of Negro slaves who had been seared in the flames of withering injustice. It came as a joyous daybreak to end the long night of their captivity.

But 100 years later, the Negro still is not free. One hundred years later, the life of the Negro is still sadly crippled by the manacles of segregation and the chains of discrimination. One hundred years later, the Negro lives on a lonely island of poverty in the midst of a vast ocean of material prosperity. One hundred years later, the Negro is still languished in the corners of American society and finds himself an exile in his own land. And so we've come here today to dramatize a shameful condition.

